

Stanley-Boyd Elementary

Fourth Grade Newsletter

October 23rd-November 3rd

What We've Been Up To...

The last two weeks have been filled with learning in fourth grade. Read more to find out what we have been up to!

We finished up our second unit of math this week. This unit focused on determining when to use multiplication over other operations, as well as geometry. We learned a lot about different types of angles, triangles, and quadrilaterals. We wrapped up our learning by showing off what we learned by completing the end of unit assessment. At the end of the week, we previewed the skills we will learn in Unit 3: Fractions!

During our WIN (What I Need) time, we have continued to split time between Math WIN and Reading WIN. During Math WIN, we received instruction about subtracting and problem solving from different fourth grade teachers. We worked at our level to make sure that we were successful in both areas. During reading WIN, we continued to work with different teachers to make sure that we are getting exactly what we need. We spent time looking closer at cause and effect in texts, as well as identifying the main idea in a text.

Over the last two weeks, we have continued our work in Spelling. Our routine is solid as we learn our rule for the week and receive our words for the week on Monday. We use our spelling time to practice our words along with our cursive handwriting by spelling out our words in cursive. Once we finish our cursive, we practice our keyboarding skills by typing while our teacher reads aloud. During our read aloud, we are also on the search to find words that follow our rule. This week the rule was focused on digraphs, so we listened carefully for any words that contained digraphs.



Last week in writing, we wrapped up our work with our personal narratives. We polished up our work and finalized all of our writing. This week, we began our new writing project: Explanatory Essays. Our essays are focused on an endangered animal in Wisconsin. Some animals we are writing about includes: Canada Lynx, Gray Wolf, Long Eared Bat, Kirtland's Warbler, and more. This week we spent our writing time getting information about our chosen animal. Next week we will begin drafting the essays using the information we gathered this week.



Last week we began Unit 2 of Wonders. So far, the essential questions have had us thinking about how animals change familiar stories and about lessons taught in animal stories. Over the last two weeks, we have practiced identifying the theme in stories. Theme is the message the author wants the reader to understand. We have worked hard to identify clues the author gives to help us understand their message. While doing this, we have also continued to read and ask questions to help us understand. We can ask and answer questions when we read any text to help us better understand what we are reading.

Land of Wisconsin! Last week we wrapped up our learning about the land of Wisconsin. This week we began our second science unit focusing on Energy. We learned about what makes a car move and how to make an item move without gas. Ask us about our Rubber Band Rollers!