

# Stanley-Boyd Elementary

## Fourth Grade Newsletter

### Where does the time go?

October 16th-20th

It seems like the week had just started and now it is coming to an end! This week has flown by as we continue to be busy in all subjects. Read more to find out what we have been up to!

#### What We've Been Up To:

This week in math we learned a lot of different things. The week started with us using what we know about factors to determine if a number is prime or composite. Then we solved the problem about two dogs and the ripped up picture called: Little and Big. We used our mathematical reasoning to explain how tall Big was using what we knew about his size in dog bones (want to know more about this, check out the workpage in your student's Friday Folder). After solving the problem, we started thinking about time conversions. We practiced figuring out how many minutes are in a set amount of hours, and how many seconds are in a set amount of minutes. Finally we ended on digging into multiplicative comparisons (comparisons of two quantities using multiplication). Next week we will continue to solve multiplicative equations!

We focused on the long o sound in spelling this week. We learned there are five ways to make the long o sound. If you want to know the five ways, be sure to ask your student!



During writing this week, we continued our work with our personal narratives. Next week we will be finishing our writing and be publishing a class book so we can read about each other's' experiences. We also learned about run on sentences and how to fix them so they are complete sentences instead.

Our reading time this week had us focused on Persuasive Articles and thinking about the question: *How does starting a business help others.* As we read different persuasive texts we kept this question in the back of our mind. We also practiced identifying the main idea of sections by using key details to help us. Lastly, we looked closely at words that have suffixes and worked to determine the meaning of the word by thinking about the base word and the suffix together.



WISCONSIN!! This week we finished learning about the last of the five regions of Wisconsin. On Wednesday we reviewed everything we had learned by completing a Kahoot in teams. It was a close competition as all of the groups were incredibly successful! After our review, we were all set to take the test! So on Thursday we all took the assessment and were so excited to see how well we all did! Now that we know about the regions, we are ready to begin making our maps! Starting on Friday, we will be making salt dough maps of Wisconsin!

Conferences!

Remember, conferences are next week. If you do not know your conference time, please contact me.

Since we talk about your student's learning at conferences, I ask that students join us to participate in the conversation about their learning and progress.

