

Stanley-Boyd Elementary

Fourth Grade Newsletter

Busy in Fourth Grade

October 9th-13th

What We've Been Up To:

This week in math we started Unit 2 of Everyday Math. Unit 2 is all about multiplication and geometry. The unit started with us learning about square numbers by thinking about rectangular arrays. Then we moved on to calculating areas of different rectangles. We know that area is the space inside a shape while perimeter is the distance around a shape. Following that, we learned how to find factors of a number and determine multiples of a number. Factors are two numbers that are multiplied together to make another number, while multiples are like skip counting. We also continued to practice our math facts each day.

If you are looking for something for your student to practice at home, math facts are a great place to start! If you are in need of flash cards or available websites to practice, please let me know!



During our spelling time this week we focused on the Long I sound. On Monday we learned the 5 different ways to make the long I sound and got our new list of words to practice, along with our spelling activity choices. Then throughout the week, we spent time practicing writing our words in cursive and practiced our typing skills while listening for words with the long I sound in our second read aloud book: *Flora and Ulysses*. Finally on Friday we took our spelling test to show off all of our hard work!

In writing this week we focused our attention on writing personal narratives. These writing pieces have us thinking about experiences we have had and writing down the events of the experience in a logical order. We also worked on including dialogue in our personal narrative so the reader can really understand what the characters were thinking and feeling. We will be continuing our work with these next week!



Our reading focus this week had us thinking about how science helps us understand how things work. Together we learned what narrative nonfiction is and then we read "The Big Race." Using this text, we then learned about how authors use cause and effect structures to help us understand how and why something happens. We also used the text to practice the strategy of Rereading to help us find important information and context clues to help us find the meaning of unknown words.

This week in Social Studies, we continued our investigation into the Land of Wisconsin by mapping out the Northern Highlands, learning and mapping the Central Plains and Western Uplands regions. We continue to notice that the names of the regions in Wisconsin tell us a lot about the region. For example, the region name: Northern Highlands, tells us that the region is in the northern part of WI and has high lands! Next week we will learn about our last region!

