

Stanley-Boyd Elementary

Fourth Grade Newsletter

FALLing into Learning

September 25th-29th

It is hard to believe another week has come to an end! We have been busy working every day, learning as much as we can each day. At the end of each day, we are always amazed at how fast the day seems to go by!

What We've Been Up To...

Our week in math had us learning and practicing many different skills. At the beginning of the week, we learned the U.S. Traditional Method for subtracting. Like the U.S. Traditional Method for adding, this method is the way that most adults solve subtraction problems. Many of us were successful at subtracting using this method and we will continue to use it as the year goes on. After our time subtracting, we spent a day converting units of length. We practiced converting measurements with the units of yards, feet, and inches. At the end of the week we transitioned into geometry and learned about lines, line segments, rays, types of angles, and quadrilaterals. Finally, Friday was spent brushing up on these skills and playing our favorite game: PRODIGY!

Spelling! This week we focused on the many different ways to make the Long E sound. Our spelling routine continued to evolve as we made a few changes. The first change was the addition of the spelling contract. This was sent home Monday to provide opportunities for students to practice with the spelling list. We also spent Tuesday, Wednesday, and Thursday listening for the Long E sound in our class read aloud: *Fourth Grade Rats*. While listening to the story, students also practiced writing the words in cursive. If they finished this task early, they used chromebooks to do typing practice. On Friday, students went online to play games on SpellingCity.com using our words for the week.



During our writing time this week, we spent most of the week finishing up our friendly letters. We finally typed them up and made final changes to them. Most of us were quite impressed with the work we created. Also during writing this week, we talked about conjunctions and how to use them to join to simple sentences together. The different conjunctions can be remembered with the acronym: FANBOYS (for, and, nor, but, or, yet, so)!



Reading this week had us focused on Expository Texts (nonfiction texts meant to inform the reader about a topic). We explored different expository texts about natural disasters as a class and in small groups. We also practiced comparing and contrasting different topics using a venn diagram, as well as determining the meaning of multiple meaning words. At the end of the week, we took another Weekly Test online to see how we are doing with the skills we practiced throughout the week.

Looking Ahead: Field Trip!

On Wednesday, October 4th we will be traveling to the Ice Age Trail in New Auburn. Please remember to send your student to school with a sack lunch (if you didn't sign up for a school lunch), walking shoes, and dressed in layers. We will not be bringing technology on the bus with us, so please remind your student to leave any devices at home.

